

Matoshri MATOSHRI COLLEGE OF EDUCATION, (B.Ed.) EKLHARE, NASHIK.

૱ૡૺ૱ૡૺ૱ૡૺ૱ૡૺ૱ૡૺ૱ૡૺ૱ૡૺ૱ૡૺ૱૱ૡૺ૱ૡ૽૱૱ૡૺ૱ૡ૽૱ૡ૽૱ૡ૽૱ૡ૽૱૱ૡૺ૱ૡ૽૱ૡ૽૽ૡ૽૱ૡૺ૱ૡ૽૽ૡ૽૽ૹૡૺૡ૽૽ૡ૽૽ૡ૽૽ૡ૽૽ઌૡ૽ૺ

B.Ed. 101 Childhood And Growing Up

Name of Practical: - Case Study of an Adolescent Learner

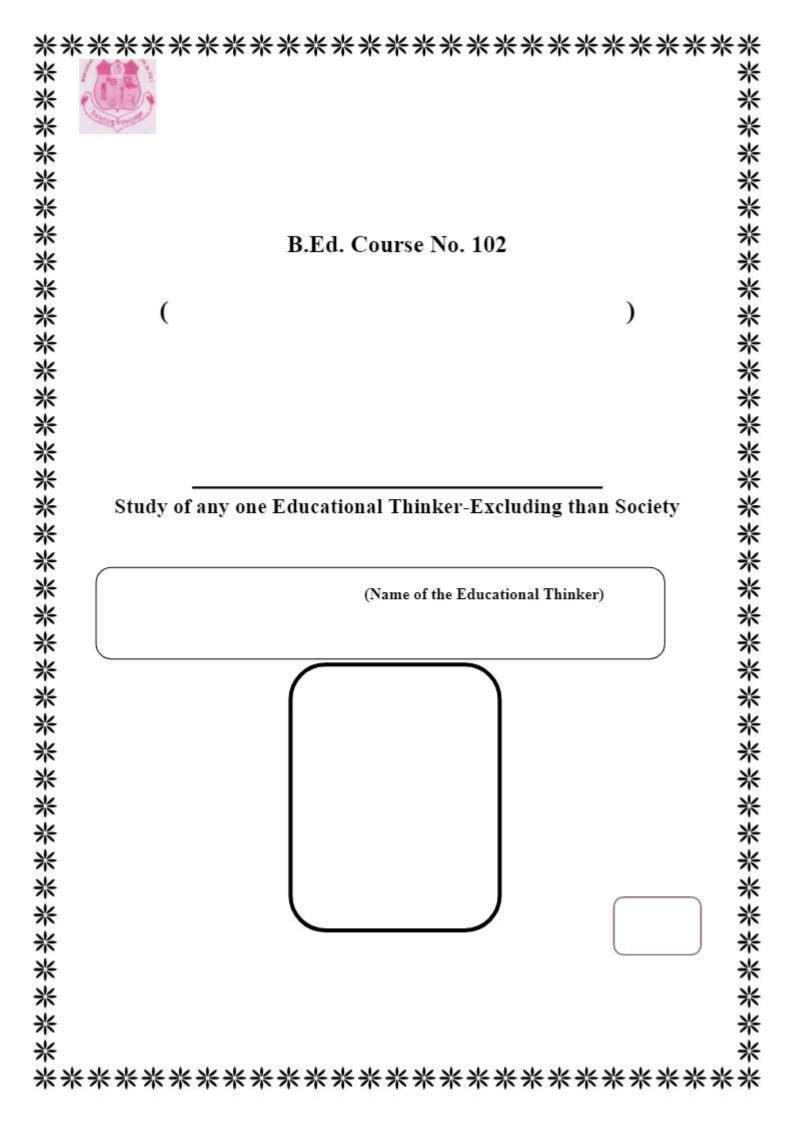
Name of Student: -	Roll No: -
	Total Control of the

Evaluation Scheme

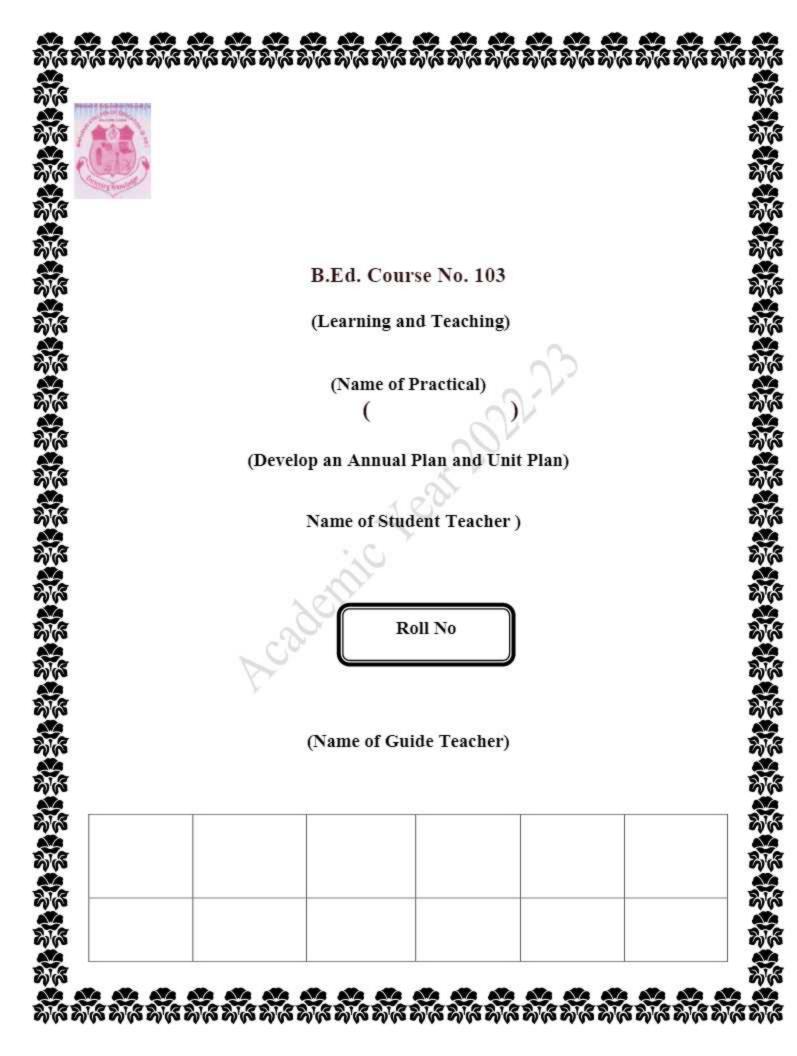
Rating Scale: - 1) Unsatisfactory, 2) Average 3) Satisfactory 4) Good 5) Excellent

Sr. No.	Evaluation Criteria	1	2	3	4	5
1	Preliminary information of Adolescent learner.					
2	History of Family					
3	Academic Information					
4	Physical Development (As per physical development norms)					
5	Mental Development (As per mental development norms)					
6	Emotional Development (As Per Emotional development norms)					
7	Social Development (As Per Social development norms)					
8	Remarks to the adolescent Learner and Suggestion.					
9	Educational Implications		1-4		.6	
10	Overall Impression					
	Total Mark- /50		1			

Date: - / /	Signature of Professo
Place:-Eklahare.	



ā	Practical Name Study of any on	e Edu	ıcatioı	nal Th	inker	i.
Na	me 0of Student: -				Roll No	o: -
D	Evaluation Sc			Good 5	() Event	
No.	ting Scale: - 1) Unsatisfactory, 2) Average 3) Evaluation Criteria	1	2	3	4	5
1	()					
2	ackground of the practical)					
3	(Selection of the Thinker)					
4	(Life history of selected thinker)					
5	given by Thinker) (Principles					
6	(Contribution to Educational Field)					
7	(Influence of his/her thoughts in 21st Century)					
8	& Opinion)					
9	(Educational Implication & Reflection)					
10						
	Total Mark- /50					





B.Ed. 103 Learning and Teaching

Name of Practical: - Develop an Annual Plan and Unit Plan

Name of S	Student: -			R	oll No: -	·
	Evaluation 9	Scheme				
Rating 9	Scale: - 1) Unsatisfactory, 2) Avera	ge 3) Satisfa	actory 4)	Good :	5) Excel	lent
Sr.	Evaluation Criteria	1	(2)	3	4	5

- 6			1000
-	150		
2	300		
-			
	5		
	\$	\$\frac{1}{2}	

Total Mark- / 50

Date: - / /20 Place: - Eklahare. Signature of Professor

B.Ed. Course No. 104

(

(Name of Practical)

(Developing an achievement test with its Blue print)

Name of Student Teacher)

Roll No

50	50	80	180	20

(Name of Guide Teacher)

MATOSHRI COLLEGE OF EDUCATION, (B.Ed.) EKLHARE, NASHIK.

ર કર્યે કરેલે કરેલે

B.Ed- 104

Assessment and Evaluation for Learning

Name of Practical: - Developing an achievement test with its blue print.

Name of Student: -	Roll No: -

Evaluation Scheme

Rating Scale: - 1) Unsatisfactory, 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Evaluation Criteria	1	2	3	4	5
1	Design of blue print as per Criteria					
2	Instructions given to attend the test					
3	Types of questions & marks allotted as per blue print					
4	Difficulty level of the questions					
5	Language used for framing the questions					
6	Length of the test					
7	Content Validity					
8	Answer keys with marks distribution			-		
9	Educational Implications					
10	Overall Impression					
	Total Mark- /50					

ર્કેલ કર્યેલ કર્યેલ

Date: - / /201 Place: - Eklahare. Signature of Professor

(Advanced Pedagogy And Application of ICT)

(Name of Practical)

(Review an Educational Mobile App and Write a Report)

(Name of Mobile App)

(Name of Student Teacher)

(Roll No.)

Practical Marks Out of 50	MCQ Marks Out of 50	Written Paper Marks Out of 80	Total out of 180	Convert Marks out of 20	Signature of Subject Teacher
			l in		

Matoshri Education Society's Matoshri College of Education (B.Ed), Eklahare, Nashik

B.Ed 105 ADVANCED PEDAGOGY AND APPLICATION OF ICT

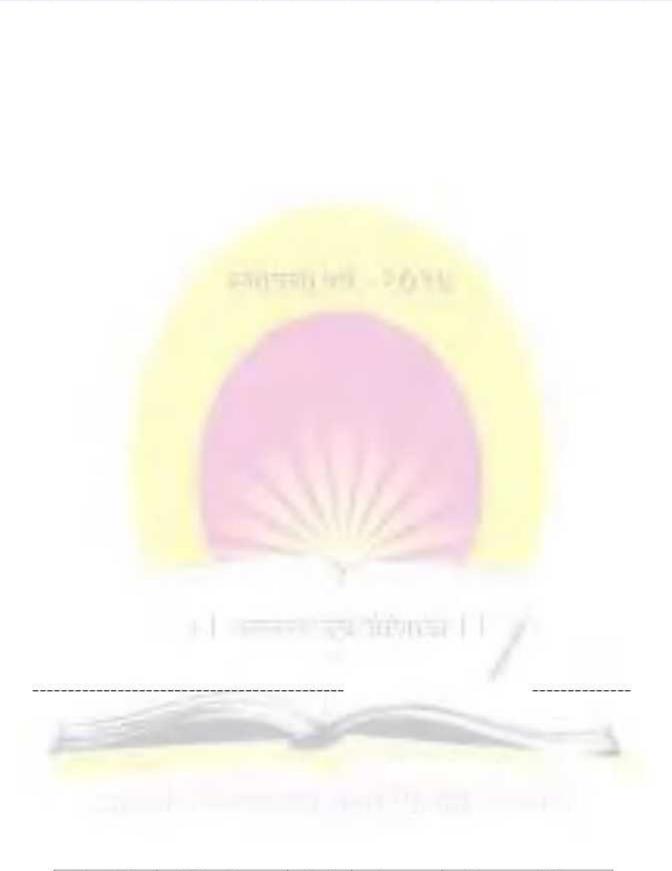
Name of Practical :- Review an Educational Mobile App and Write a Report

Name of Student :-	Roll No.
POSTANO DE ESPECIANTA DE POSPO DE PORTO CON ESPECIA DE LA CONTRA DE POSTA DEPOSTA DE POSTA DE	

Evaluation Scheme

Rating Scale: - 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

Sr. No	Evaluation Criteria	1	2	3	4	5
1	Introduction					
2	Concept of Mobile App					
3	General Educational Uses of Mobile App					
4	Technical Description of the Selected Mobile App					
5	Feature / Facilities / Tools in the Mobile App					
6	Educational Implication of the Mobile App	erine	a I I	1		
7	Limitations of the Mobile App			F		
8	Suggestions to improve the Mobile App					
9	Screen Shots of the Mobile App					
10	Overall Impression					
	Total		Teen			
	Out of 50					



Practical Marks Out of 50	Written Paper Marks Out of 40	Total out of 90	Convert Marks out of 10	Signature of Subject Teacher

Matoshri Education Society's Matoshri College of Education (B.Ed), Eklahare, Nashik B.Ed 106

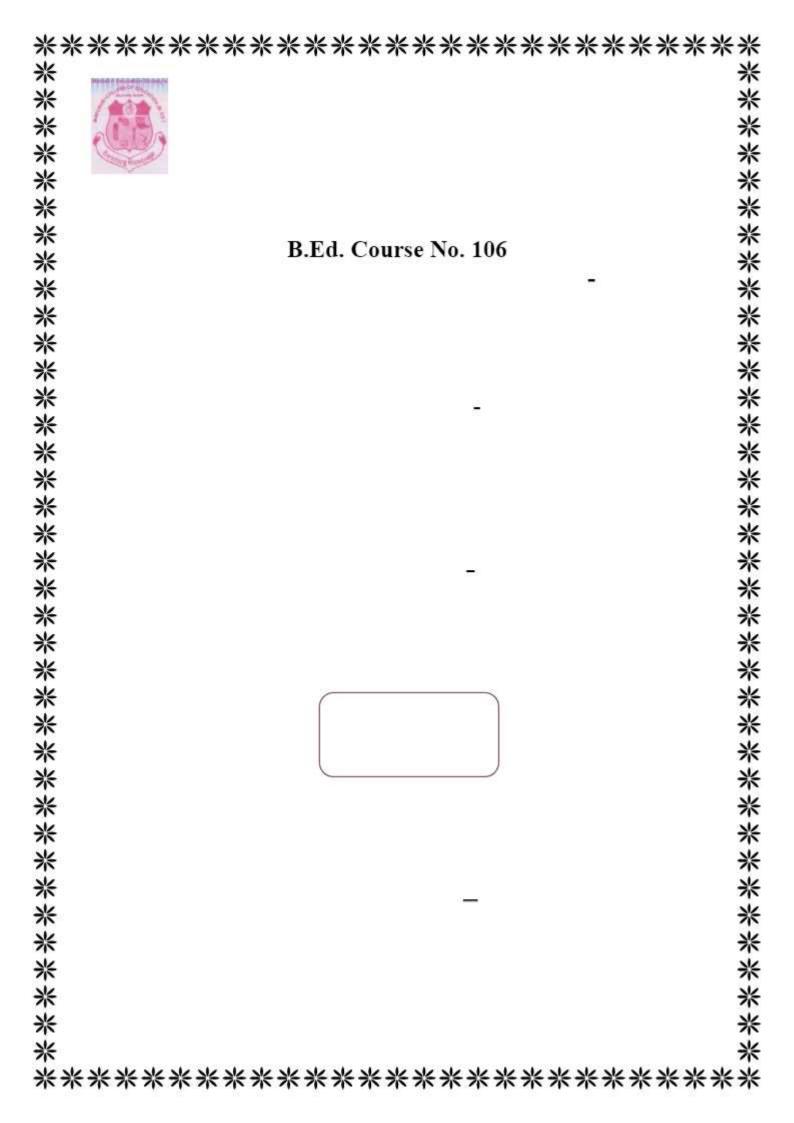
PEDAGOGY OF THE SCHOOL SUBJCET (MARATHI)

Name of Practical :- Develop of Learning Material

Name	of Student :			_Roll N	No	
Ratin	Evaluation g Scale :- 1) Unsatisfactory 2) Avera		actory	4) Good	5) Exc	ellent
Sr. No	Evaluation Criteria	1	2	3	4	5
1	Accuracy of Content					
	TT					

2	Use of variety of Media			
3	Overall Colour Scheme			
4	Explanation	10		
5	Gesture and Posture			
6	Tracking with Quires			
7	Co-Ordination with presentation	211/11:	1	
8	Time Management			
9	Educational Implications			
10	Overall Impression			1
	Total	l bu		
	Out of 50			

Signature of Subject Teacher



EKL	HARE, NASHIK.	
B.Ed	l. Course No. 106	() 프라
Name of Student: -		Roll No:
Pract	tical (Out of)	
Written	Paper (Out of)	
Total N	Marks (Out of)	
Cons. N	Marks (Out of	
Date: //20	Sianatus	n of Drofosson
Place :Eklahare	Signatur	e of Professor



Matoshri College of Education, Eklhare, Nashik

B.Ed. Course No. 106 Understanding And Disciplines and School Subject (English Education)

> Name of Practical Develop Any One Short Story

Name of Student Teacher

Roll No

Name of Guide Teacher Prof. Nikam S. T.

Activity No. 1 Practical 50 Marks	Activity No. 2 Prelim Exam 40 Marks	Total Marks 90 Marks	Consolidate Marks 10 Marks	Sign

MATOSHRI COLLEGE OF EDUCATION, (B.Ed.) EKLHARE, NASHIK.

B.Ed. 106

Understanding And Disciplines and School Subject (English Education) Name of Practical: - Develop Any One Short Story

Name of Student: -	Roll No: -
	AND THE RESIDENCE OF THE PARTY

Evaluation Scheme

Rating Scale: - 1) Unsatisfactory, 2) Average 3) Satisfactory 4) Good 5) Excellent

Sr. No.	Evaluation Criteria	1	2	3	4	5
1	Setting And Plot		70-	\ .		
2	Characterization	-	11			
3	Progression in Theme	2	Land .			
4	Novelty And Creativity	10,				
5	Organization of Story Content					
6	Style And Language					
7	Clarity And Correctness					
8	Moral And Message Conveyed by the story					
9	Educational Implication					
10	Overall Impression					

Total Mark-	/ 50

Date: - / /20 Place:-Eklahare. Signature of Professor



out of

90

Marks out of

10

Teacher

Marks

Out of 50

Marks

Out of 40

Matoshri Education Society's

Matoshri College of Education (B.Ed), Eklahare, Nashik

B.Ed 106 - 06 History

Name of Practical :- Write a report any one Government Bodies The Panchayat Samiti

Name of Student :-	Roll No.
Name of Student	Kon Ivo.

Evaluation Scheme

Rating Scale: - 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

Sr. No	Evaluation Criteria	1	2	3	4	5
1	Introduction and History of Panchayat Samiti					
2	Need of Panchayat Samiti					
3	Importance of Panchayat Samiti					
4	Composition of the Panchayat Samiti					
5	Term (Duration) the office and eligibility					
6	The Chairman and the Deputy Chairman			1		
7	Administration Panchayat Samiti					
8	Function of Panchayat Samiti and its sources of income					
9	Present scenario of Panchayat Samiti					
10	Overall Impression					
	Total					
	Out of 50					

B.Ed. Course No.106 (Practical No.1)

Understanding Disciplines & School Subject Geography

(visit to Geographical Place and Write a Report)

(Subject): Geography

(Name of Student Teacher)

ROLL .NO

5		

EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1						
2					9	
3			-			
4						
5						
6					3	
7		2		3	2	
8				6.	95	
9					-	
10				Ç.	i.e.	
	Total marks- 50					

Signature of Professor In-charge

Name of Student Teacher)

Roll No

(Name of Guide Teacher)

50	40	90	10

Matoshri Education Society's Matoshri College of Education (B.Ed), Eklahare, Nashik B.Ed 106 PEDAGOGY OF THE SCHOOL SUBJECT

()

Name of Practical :- Text-Book Analysis

Nan	ne of Student :-		Roll No			
	Evaluation Sci	heme			20.4	
Rati	ng Scale:-1) Unsatisfactory 2) Average 3) Satisfa	ctory	4) Goo	d 5) Ex	cellent
No	Evaluation Criteria	1	2	3	4	5
1	Introduction					
2	Fulfilment of objectives by the text book					
3	Assessment of external aspects (Front Page, Back Page, Printing, Binding, Paper quality and Price)					
4	Categorization of Content (Concepts, Examples, Diagrams, Activities, Formulate, Structure, Grammar etc.)					
5	Assessment of internal aspects (Content, Language Scope. Logical pictures, Diagrams, Maps etc.)					
6	Scope for implementation of Life Skills					
7	Identification of Core Elements and Values.					
8	Suitable Learning Experiences					
9	Suitable Evaluation Strategy					
10	Overall Impression					
	Total Marks - / 50					



B.Ed. Course No.106-09

લે કર્યેલ કર્યેલ

(Contribution of Indian mathematician)

Name of Student Teacher)

Roll No:

(Name of Guide Teacher)

Practical	Written	Total	Total
Out of 50	Out of 40	Out of 90	Out of 10
		<u> </u>	

કે પ્રેટ કે કે પ્રેટ કે

Matoshri Education Society's Matoshri College of Education (B.Ed), Eklahare, Nashik B.Ed

Name of Student :-	Roll No.
Name of Student	Koli No.

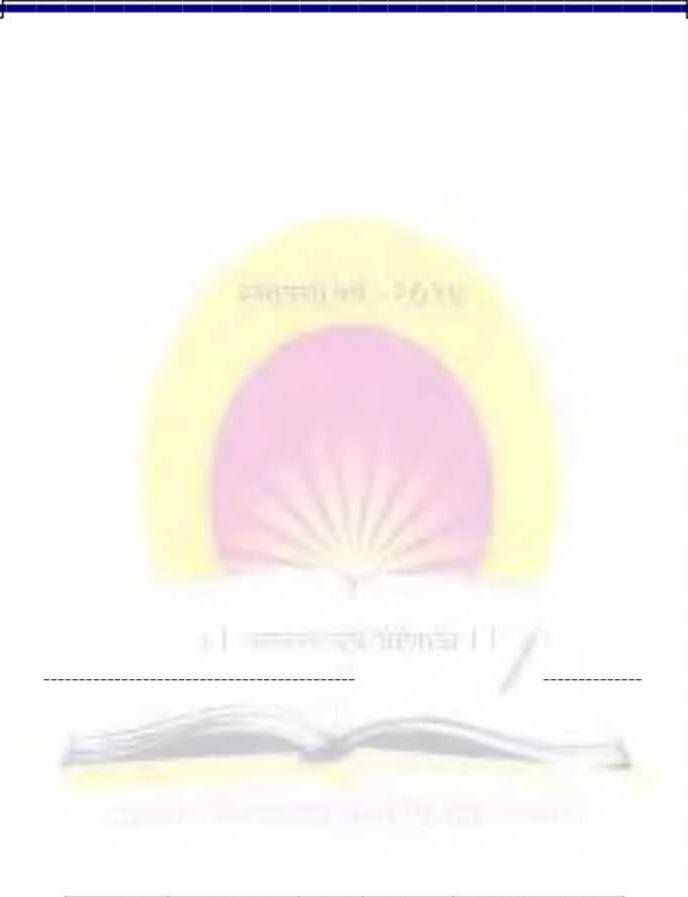
Evaluation Scheme

Rating Scale :-1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Evaluation Criteria	1	2	3	4	5
1	Introduction					
2	Fulfilment of objectives by the text book	- 2				
3	Assessment of external aspects (Front Page, Back Page, Printing, Binding, Paper quality and Price)					
4	Categorization of Content (Concepts, Examples, Diagrams, Activities, Formulate, Structure, Grammar etc.)					
5	Assessment of internal aspects (Content, Language Scope. Logical pictures, Diagrams, Maps etc.)	2.				
6	Scope for implementation of Life Skills					
7	Identification of Core Elements and Values.					
8	Suitable Learning Experiences					
9	Suitable Evaluation Strategy					
10	Overall Impression					

Total Marks -

signature of Professor



Practical Marks Out of 50	Written Paper Marks Out of 40	Total out of 90	Convert Marks out of 10	Signature of Subject Teacher

Matoshri Education Society's Matoshri College of Education (B.Ed), Eklahare, Nashik B.Ed 107

PEDAGOGY OF THE SCHOOL SUBJECT (MARATHI)

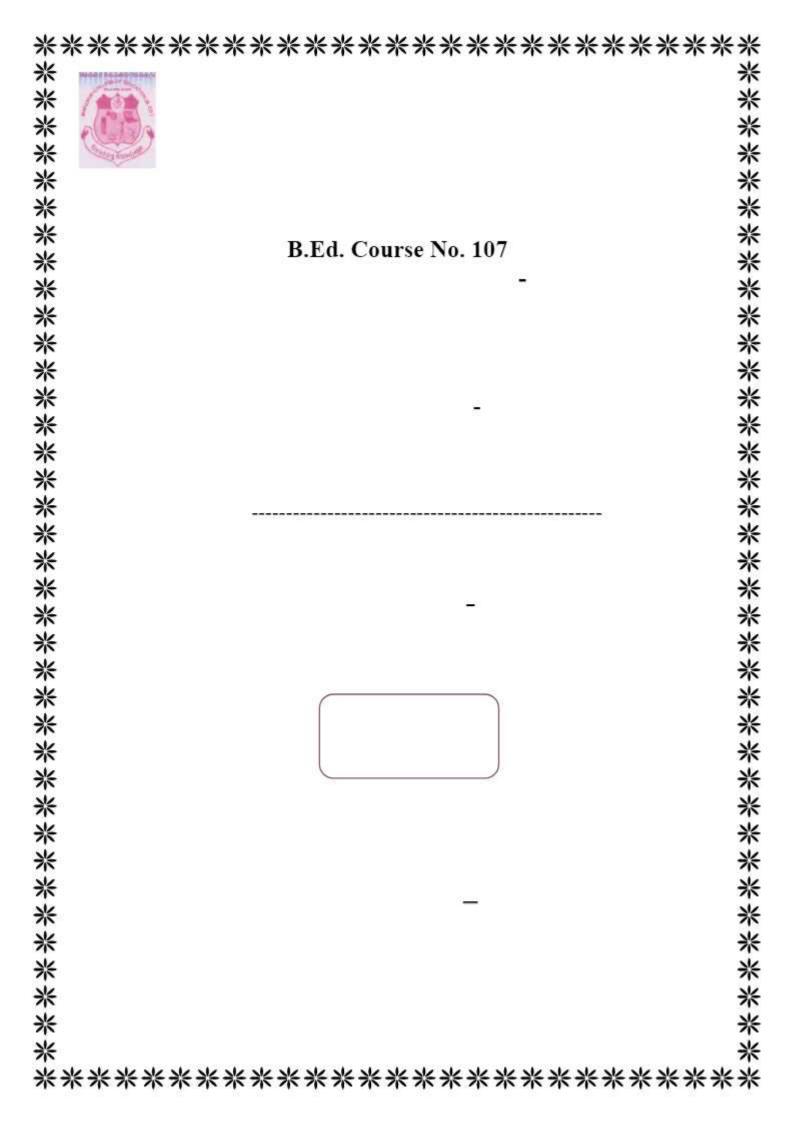
Name of Practical :- TEXT BOOK ANALYSIS

Name of Student :		Roll
	No	

Evaluation Scheme

Rating Scale: - 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

Sr. No	Evaluation Criteria	1	2	3	4	5
1	Introduction					
2	Fulfilment of objectives by the text book					
3	Assessment of external aspects (Front Page, Back page, Printing, Binding, Paper quality and Price)					
4	Categorization of content (Concepts, Examples, diagrams, Activities, Formulate, Structure, Grammar etc.)					
5	Assessment of Internal Aspects (Content, Language Scope, Logical Picture, Diagrams, Maps etc.)	ÚN.		1		
6	Scope for implementation of Life Skills.					
7	Identification of Core Elements and Values				-	
8	Suitable Learning Experiences					1
9	Suitable Evaluation Strategy					
10	Overall Impression					
	Total					
	Out of 50					



N	ame of Student: -	a		Ro	11 No:	_
Evaluation Scheme Rating Scale: - 1) Unsatisfactory, 2) Average 3) Satisfactory 4) Good 5) Excellent						
No.	Evaluation Criteria	1	2	3	4	8
1	Introduction					
2	Fulfilment of objectives by the text book					
3	Assessment of external aspects (Front Page, Back Page, Printing, Binding, Paper quality and Price)					
4	Categorization of Content (Concepts, Examples, Diagrams, Activities, Formulate, Structure, Grammar etc.)	3				
5	Assessment of internal aspects (Content, Language Scope. Logical pictures, Diagrams, Maps etc.)					
6	Scope for implementation of Life Skills					
7	Identification of Core Elements and Values.					
8	Suitable Learning Experiences.					
9	Suitable Evaluation Strategy					
10	Overall Impression	ř.				
	Total Mark- /50					-
		V:-				



Matoshri College of Education, Eklhare, Nashik

B.Ed. Course No.107 Pedagogy of School Subject (English Education)

Name of Practical
(Text-Book Analysis)

(Standard)

Name of Text Book

Name of Student Teacher

Roll No

Name of Guide Teacher Prof. Nikam S.T

Activity No. 1 Practical 50 Marks	Activity No. 02 Prelim Exam 40 Marks	Total Marks 90 Marks	Consolidate Marks 10 Marks	Sign

ર્જેલ રૂજેલ રૂજેલ

Matoshri Education Society's Matoshri College of Education (B.Ed), Eklahare, Nashik B.Ed 107

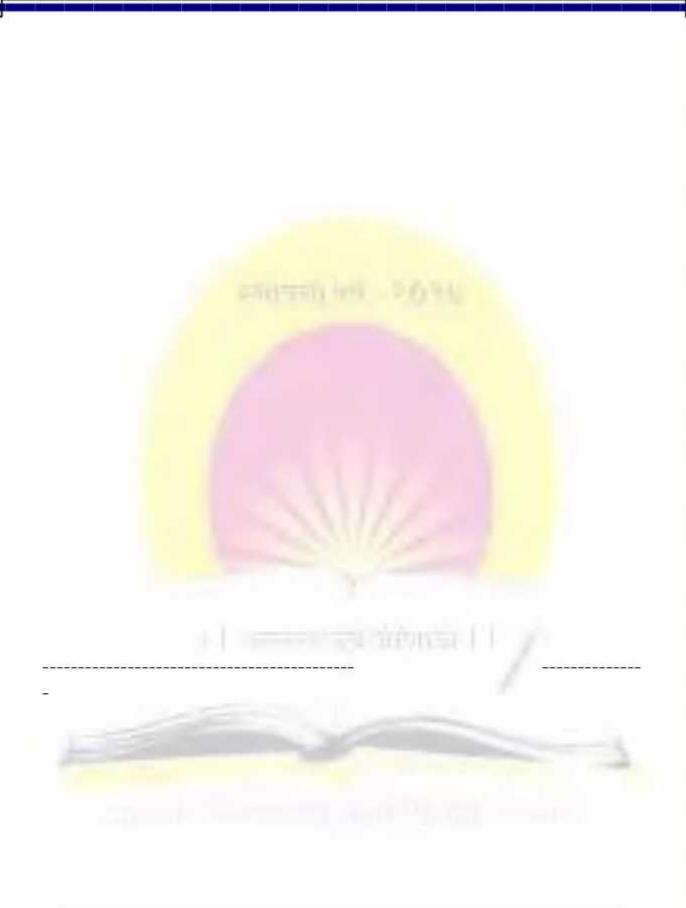
PEDAGOGY OF THE SCHOOL SUBJECT (English Education)

Name of Practical :- Text-Book Analysis

Name of Student:) PER DERFENSE NATURAL FORST REFERNETINGET DEGENGE NATURAL FOR TIGGER NATURAL NATURAL SE FORST NATURAL NATURAL F	Roll No
	Evaluation Scheme	

No.	Evaluation Criteria	1	2	3	4	5
1	Introduction		- (13		
2	Fulfilment of objectives by the text book		1)			
3	Assessment of external aspects (Front Page, Back Page, Printing, Binding, Paper quality and Price)	2	3			
4	Categorization of Content (Concepts, Examples, Diagrams, Activities, Formulate, Structure, Grammar etc.)					
5	Assessment of internal aspects (Content, Language Scope. Logical pictures, Diagrams, Maps etc.)					
6	Scope for implementation of Life Skills					
7	Identification of Core Elements and Values.					
8	Suitable Learning Experiences					
9	Suitable Evaluation Strategy					
10	Overall Impression					
	Total Marks - /50					

Date: - / /20 Place: Eklahare. Signature of Professor



Practical Marks Out of 50	Written Paper Marks Out of 40	Total out of 90	Convert Marks out of 10	Signature of Subject Teacher

Matoshri Education Society's Matoshri College of Education (B.Ed), Eklahare, Nashik B.Ed 107

PEDAGOGY OF THE SCHOOL SUBJCET (HISTORY)

Name of Practical :- TEXT BOOK ANALYSIS

Name of Student :		Roll
	No	

Evaluation Scheme

Rating Scale :- 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

Sr. No	Evaluation Criteria	1	2	3	4	5
1	Introduction					
2	Fulfilment of objectives by the text book					
3	Assessment of external aspects (Front Page, Back page, Printing, Binding, Paper quality and Price)					
4	Categorization of content (Concepts, Examples, diagrams, Activities, Formulate, Structure, Grammar etc.)					
5	Assessment of Internal Aspects (Content, Language Scope, Logical Picture, Diagrams, Maps etc.)	ritus				
6	Scope for implementation of Life Skills.			1		
7	Identification of Core Elements and Values					
8	Suitable Learning Experiences					
9	Suitable Evaluation Strategy					-
10	Overall Impression					
	Total					
	Out of 50					

Signature of Subject Teacher



B.Ed. Course No.107 - (Practical No.1)

Unde	rstanding Dis	ciplines & School	l Subject &	Pedagogy of Sch	ool Subject: (Geography	y Educat
		(Con	tent An	alysis of Any	One Unit)	
	•						
							_
Nam	e of Student	Teacher)				Roll No	
ŝ							
						>	

Practical No. : Content Analysis of Any One Unit

EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1						
2					ž.	i.
3					-	
4			= ;	Ξ.	E.	5.
5					Ti.	7.
6						
7		V-		Cr.	St.	
8		2	53	2	0	2
9						
10						
	Total marks- 50			5	i i	is.

Signature of Professor In-charge

B.Ed. Course No.107-08

(General science)

(Name of Practical)

(Interview of an experienced Science teacher)

Name of Student Teacher)

Roll No

(Name of Guide Teacher)

50	40	90	10

Matoshri Education Society's Matoshri College of Education (B.Ed), Eklahare, Nashik B.Ed 107-08

PEDAGOGY OF THE SCHOOL SUBJECT

(General Science)

Name of Practical :- Interview of Experienced Science teacher

Nan	ne of Student :	-000		Roll No	0	
.	Evaluation S		0.044.000000000000000000000000000000000		1 ->	0004400000
	ng Scale :-1) Unsatisfactory 2) Average	3) Satista	ctory	4) Goo	d 5) Ex	cellent
No	Evaluation Criteria	1	2	3	4	5
1	Introduction					
2	Planning of Interview					
3	Interview shedule					
4	Execution of interview					
5	Analysis of interview					
6	Conclusion of interview					
7	Reflection of the Science teacher					
8	Opinion					
9	Educational Implications					
10	Overall Impression					
	Total Marks - / 50					



B.Ed. Course No.107

(Name of Practical)

(Text-Book Analysis)

(Standard)

(Name of Text Book)

Name of Student Teacher)

Roll no

(Name of Guide Teacher)

Practical	Written Paper	Total	Total
Out of 50	Out of 40	Out of 90	Out of 10

Matoshri Education Society's Matoshri College of Education (B.Ed), Eklahare, Nashik

PEDAGOGY OF THE SCHOOL SUBJECT

Name of Practical :- Text-Book Analysis

Nan	ne of Student :	Roll No					
Dati	Evaluation So ng Scale :-1) Unsatisfactory 2) Average		factors	1) Go	od 5) E	voollon	
No.	Evaluation Criteria	1	2	3	4	5	
1	Introduction						
2	Fulfilment of objectives by the text book			15			
3	Assessment of external aspects (Front Page, Back Page, Printing, Binding, Paper quality and Price)						
4	Categorization of Content (Concepts, Examples, Diagrams, Activities, Formulate, Structure, Grammar etc.)						
5	Assessment of internal aspects (Content, Language Scope. Logical pictures, Diagrams, Maps etc.)						
6	Scope for implementation of Life Skills						
7	Identification of Core Elements and Values.						
8	Suitable Learning Experiences						
9	Suitable Evaluation Strategy						
10	Overall Impression						
	Total Marks - / 50						

Sign of Professor