



Matoshri
MATOSHRI COLLEGE OF EDUCATION, (B.Ed.) EKLHARE, NASHIK.

B.Ed. 101
Childhood And Growing Up

Name of Practical: - Case Study of an Adolescent Learner

Name of Student: - _____ Roll No: - _____

Evaluation Scheme

Rating Scale: - 1) Unsatisfactory, 2) Average 3) Satisfactory 4) Good 5) Excellent

Sr. No.	Evaluation Criteria	1	2	3	4	5
1	Preliminary information of Adolescent learner.					
2	History of Family					
3	Academic Information					
4	Physical Development (As per physical development norms)					
5	Mental Development (As per mental development norms)					
6	Emotional Development (As Per Emotional development norms)					
7	Social Development (As Per Social development norms)					
8	Remarks to the adolescent Learner and Suggestion.					
9	Educational Implications					
10	Overall Impression					
	Total Mark- /50					

Date: - / /
Place:-Eklahare.

Signature of Professor



B.Ed. Course No. 102

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Study of any one Educational Thinker-Excluding than Society

(Name of the Educational Thinker)

B.Ed 102

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Practical Name Study of any one Educational Thinker.

Name of Student: - _____ Roll No: - _____

Evaluation Scheme

Rating Scale: - 1) Unsatisfactory, 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Evaluation Criteria	1	2	3	4	5
1	()					
2	background of the practical)					
3	(Selection of the Thinker)					
4	(Life history of selected thinker)					
5	(Principles given by Thinker)					
6	(Contribution to Educational Field)					
7	(Influence of his/her thoughts in 21 st Century)					
8	n & Opinion)					
9	(Educational Implication & Reflection)					
10						
	Total Mark- /50					

Date: - / /20

Signature of prof. In-charge



B.Ed. Course No. 103

(Learning and Teaching)

(Name of Practical)

()

(Develop an Annual Plan and Unit Plan)

Name of Student Teacher)

Roll No

(Name of Guide Teacher)

MATOSHRI COLLEGE OF EDUCATION, (B.Ed.) EKLHARE, NASHIK.

B.Ed. 103
Learning and Teaching

Name of Practical: - Develop an Annual Plan and Unit Plan

Name of Student: - _____ Roll No: - _____

Evaluation Scheme

Rating Scale: - 1) Unsatisfactory, 2) Average 3) Satisfactory 4) Good 5) Excellent

Sr. No.	Evaluation Criteria	1	2	3	4	5
Part I Annual Plan						
1	Division of Topics, Characters, Units into working days And Periods					
2	Inclusion of Objective					
3	Place for Evaluation					
4	Total periods Allotted					
Part II Unit Plan						
5	Inclusion of Sub units And Teaching Points					
6	Consideration of Learning Experience					
7	Selection of Teaching Aids					
8	Evaluation					
9	Educational Implication					
10	Overall Impression					
Total Mark-		/ 50				

Date: - / /20
Place:-Eklhare.

Signature of Professor

B.Ed. Course No. 104

(_____)

(Name of Practical)

(Developing an achievement test with its Blue print)

Name of Student Teacher)

Roll No

50	50	80	180	20

(Name of Guide Teacher)

MATOSHRI COLLEGE OF EDUCATION, (B.Ed.) EKLHARE, NASHIK.

B.Ed- 104

Assessment and Evaluation for Learning

Name of Practical: - Developing an achievement test with its blue print.

Name of Student: - _____ Roll No: - _____

Evaluation Scheme

Rating Scale: - 1) Unsatisfactory, 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Evaluation Criteria	1	2	3	4	5
1	Design of blue print as per Criteria					
2	Instructions given to attend the test					
3	Types of questions & marks allotted as per blue print					
4	Difficulty level of the questions					
5	Language used for framing the questions					
6	Length of the test					
7	Content Validity					
8	Answer keys with marks distribution					
9	Educational Implications					
10	Overall Impression					
	Total Mark- /50					

Date: - / /201

Place:- Eklahare.

Signature of Professor

(Advanced Pedagogy And Application of ICT)

(Name of Practical)

(Review an Educational Mobile App and Write a Report)

(Name of Mobile App)

(Name of Student Teacher)

(Roll No.)



Practical Marks Out of 50	MCQ Marks Out of 50	Written Paper Marks Out of 80	Total out of 180	Convert Marks out of 20	Signature of Subject Teacher

Matoshri Education Society's
Matoshri College of Education (B.Ed), Eklahare, Nashik

B.Ed 105
ADVANCED PEDAGOGY AND APPLICATION OF ICT

Name of Practical :- Review an Educational Mobile App and Write a Report

Name of Student :- _____ Roll No. _____

Evaluation Scheme

Rating Scale :- 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

Sr. No	Evaluation Criteria	1	2	3	4	5
1	Introduction					
2	Concept of Mobile App					
3	General Educational Uses of Mobile App					
4	Technical Description of the Selected Mobile App					
5	Feature / Facilities / Tools in the Mobile App					
6	Educational Implication of the Mobile App					
7	Limitations of the Mobile App					
8	Suggestions to improve the Mobile App					
9	Screen Shots of the Mobile App					
10	Overall Impression					
Total						
Out of 50						

Signature of Subject Teacher



Practical Marks Out of 50	Written Paper Marks Out of 40	Total out of 90	Convert Marks out of 10	Signature of Subject Teacher

Matoshri Education Society's
Matoshri College of Education (B.Ed), Eklahare, Nashik
B.Ed 106
PEDAGOGY OF THE SCHOOL SUBJECT
(MARATHI)

Name of Practical :- Develop of Learning Material

Name of Student :- _____ **Roll No.** _____

Evaluation Scheme

Rating Scale :- 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

Sr. No	Evaluation Criteria	1	2	3	4	5
1	Accuracy of Content					
2	Use of Variety of Media					
3	Overall Colour Scheme					
4	Explanation					
5	Gesture and Posture					
6	Tracking with Quires					
7	Co-Ordination with presentation					
8	Time Management					
9	Educational Implications					
10	Overall Impression					
Total						
Out of 50						

Signature of Subject Teacher



B.Ed. Course No. 106



Matoshri
MATOSHRI COLLEGE OF EDUCATION,(B.Ed.)
EKLHARE, NASHIK.

B.Ed. Course No. 106

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Name of Student: - _____ Roll No: - ____

	Practical (Out of)	
	Written Paper (Out of)	
	Total Marks (Out of)	
	Cons. Marks (Out of	

Date : / /20

Place :Eklahare

Signature of Professor



Matoshri College of Education, Eklhare, Nashik

B.Ed. Course No. 106
Understanding And Disciplines and School Subject
(English Education)

Name of Practical
Develop Any One Short Story

Name of Student Teacher

Roll No

Name of Guide Teacher
Prof. Nikam S. T.

Activity No. 1 Practical 50 Marks	Activity No. 2 Prelim Exam 40 Marks	Total Marks 90 Marks	Consolidate Marks 10 Marks	Sign

MATOSHRI COLLEGE OF EDUCATION, (B.Ed.) EKLHARE, NASHIK.

B.Ed. 106

Understanding And Disciplines and School Subject (English Education)

Name of Practical: - Develop Any One Short Story

Name of Student: - _____ Roll No: - _____

Evaluation Scheme

Rating Scale: - 1) Unsatisfactory, 2) Average 3) Satisfactory 4) Good 5) Excellent

Sr. No.	Evaluation Criteria	1	2	3	4	5
1	Setting And Plot					
2	Characterization					
3	Progression in Theme					
4	Novelty And Creativity					
5	Organization of Story Content					
6	Style And Language					
7	Clarity And Correctness					
8	Moral And Message Conveyed by the story					
9	Educational Implication					
10	Overall Impression					
Total Mark-		/ 50				

Date: - / /20
Place:-Eklahare.

Signature of Professor



Practical Marks Out of 50	Written Paper Marks Out of 40	Total out of 90	Convert Marks out of 10	Signature of Subject Teacher

Matoshri Education Society's
Matoshri College of Education (B.Ed), Eklahare, Nashik

B.Ed 106 - 06

History

Name of Practical :- Write a report any one Government Bodies
The Panchayat Samiti

Name of Student :- _____ Roll No. _____

Evaluation Scheme

Rating Scale :- 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

Sr. No	Evaluation Criteria	1	2	3	4	5
1	Introduction and History of Panchayat Samiti					
2	Need of Panchayat Samiti					
3	Importance of Panchayat Samiti					
4	Composition of the Panchayat Samiti					
5	Term (Duration) the office and eligibility					
6	The Chairman and the Deputy Chairman					
7	Administration Panchayat Samiti					
8	Function of Panchayat Samiti and its sources of income					
9	Present scenario of Panchayat Samiti					
10	Overall Impression					
Total						
Out of 50						

Signature of Subject Teacher

B.Ed. Course No.106 (Practical No.1)

Understanding Disciplines & School Subject
Geography

(visit to Geographical Place and Write a Report)

(Subject): Geography



(Name of Student Teacher)

ROLL .NO

EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						
	Total marks- 50					

Signature of Professor In-charge

Name of Student Teacher)

Roll No

(Name of Guide Teacher)

50	40	90	10

**Matoshri Education Society's
Matoshri College of Education (B.Ed), Eklahare, Nashik**

B.Ed 106

PEDAGOGY OF THE SCHOOL SUBJECT

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Name of Practical :- Text-Book Analysis

Name of Student :- _____ Roll No. _____

Evaluation Scheme

Rating Scale :- 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No .	Evaluation Criteria	1	2	3	4	5
1	Introduction					
2	Fulfilment of objectives by the text book					
3	Assessment of external aspects (Front Page, Back Page, Printing, Binding, Paper quality and Price)					
4	Categorization of Content (Concepts, Examples, Diagrams, Activities, Formulate, Structure, Grammar etc.)					
5	Assessment of internal aspects (Content, Language Scope, Logical pictures, Diagrams, Maps etc.)					
6	Scope for implementation of Life Skills					
7	Identification of Core Elements and Values.					
8	Suitable Learning Experiences					
9	Suitable Evaluation Strategy					
10	Overall Impression					
	Total Marks -					/ 50



B.Ed. Course No.106-09

(Contribution of Indian mathematician)

Name of Student Teacher)

Roll No:

(Name of Guide Teacher)

Practical	Written	Total	Total
Out of 50	Out of 40	Out of 90	Out of 10

Matoshri Education Society's
Matoshri College of Education (B.Ed), Eklahare, Nashik
B.Ed

Name of Student :- _____ Roll No. _____

Evaluation Scheme

Rating Scale :-1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Evaluation Criteria	1	2	3	4	5
1	Introduction					
2	Fulfilment of objectives by the text book					
3	Assessment of external aspects (Front Page, Back Page, Printing, Binding, Paper quality and Price)					
4	Categorization of Content (Concepts, Examples, Diagrams, Activities, Formulate, Structure, Grammar etc.)					
5	Assessment of internal aspects (Content, Language Scope. Logical pictures, Diagrams, Maps etc.)					
6	Scope for implementation of Life Skills					
7	Identification of Core Elements and Values.					
8	Suitable Learning Experiences					
9	Suitable Evaluation Strategy					
10	Overall Impression					

Total Marks -

signature of Professor



Practical Marks Out of 50	Written Paper Marks Out of 40	Total out of 90	Convert Marks out of 10	Signature of Subject Teacher

Matoshri Education Society's
Matoshri College of Education (B.Ed), Eklahare, Nashik
B.Ed 107

PEDAGOGY OF THE SCHOOL SUBJECT
(MARATHI)

Name of Practical :- TEXT BOOK ANALYSIS

Name of Student :- _____ Roll
No. _____

Evaluation Scheme

Rating Scale :- 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

Sr. No	Evaluation Criteria	1	2	3	4	5
1	Introduction					
2	Fulfilment of objectives by the text book					
3	Assessment of external aspects (Front Page, Back page, Printing, Binding, Paper quality and Price)					
4	Categorization of content (Concepts, Examples, diagrams, Activities, Formulate, Structure, Grammar etc.)					
5	Assessment of Internal Aspects (Content, Language Scope, Logical Picture, Diagrams, Maps etc.)					
6	Scope for implementation of Life Skills.					
7	Identification of Core Elements and Values					
8	Suitable Learning Experiences					
9	Suitable Evaluation Strategy					
10	Overall Impression					
Total						
Out of 50						

Signature of Subject Teacher



B.Ed. Course No. 107

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B.Ed. 107

Practical Name Text-Book Analysis.

Name of Student: - _____ Roll No: - _____

Evaluation Scheme

Rating Scale: - 1) Unsatisfactory, 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Evaluation Criteria	1	2	3	4	5
1	Introduction					
2	Fulfilment of objectives by the text book					
3	Assessment of external aspects (Front Page, Back Page, Printing, Binding, Paper quality and Price)					
4	Categorization of Content (Concepts, Examples, Diagrams, Activities, Formulate, Structure, Grammar etc.)					
5	Assessment of internal aspects (Content, Language Scope. Logical pictures, Diagrams, Maps etc.)					
6	Scope for implementation of Life Skills					
7	Identification of Core Elements and Values.					
8	Suitable Learning Experiences.					
9	Suitable Evaluation Strategy					
10	Overall Impression					
	Total Mark- /50					

Date: - / /20

Signature of prof. In-charge



**Matoshri College of Education,
Eklhare, Nashik**

**B.Ed. Course No.107
Pedagogy of School Subject
(English Education)**

**Name of Practical
(Text-Book Analysis)**

(Standard)

Name of Text Book

Name of Student Teacher

Roll No

**Name of Guide Teacher
Prof. Nikam S.T**

Activity No. 1 Practical 50 Marks	Activity No. 02 Prelim Exam 40 Marks	Total Marks 90 Marks	Consolidate Marks 10 Marks	Sign

Matoshri Education Society's
Matoshri College of Education (B.Ed), Eklahare, Nashik
B.Ed 107

PEDAGOGY OF THE SCHOOL SUBJECT
(English Education)

Name of Practical :- Text-Book Analysis

Name of Student: ----- Roll No.----

Evaluation Scheme

Rating Scale :-1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Evaluation Criteria	1	2	3	4	5
1	Introduction					
2	Fulfilment of objectives by the text book					
3	Assessment of external aspects (Front Page, Back Page, Printing, Binding, Paper quality and Price)					
4	Categorization of Content (Concepts, Examples, Diagrams, Activities, Formulate, Structure, Grammar etc.)					
5	Assessment of internal aspects (Content, Language Scope. Logical pictures, Diagrams, Maps etc.)					
6	Scope for implementation of Life Skills					
7	Identification of Core Elements and Values.					
8	Suitable Learning Experiences					
9	Suitable Evaluation Strategy					
10	Overall Impression					
	Total Marks - /50					

Date: - / /20
Place:- Eklahare.

Signature of Professor



Practical Marks Out of 50	Written Paper Marks Out of 40	Total out of 90	Convert Marks out of 10	Signature of Subject Teacher

Matoshri Education Society's
Matoshri College of Education (B.Ed), Eklahare, Nashik
B.Ed 107
PEDAGOGY OF THE SCHOOL SUBJECT
(HISTORY)

Name of Practical :- TEXT BOOK ANALYSIS

Name of Student :- _____ **Roll**
No. _____

Evaluation Scheme

Rating Scale :- 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

Sr. No	Evaluation Criteria	1	2	3	4	5
1	Introduction					
2	Fulfilment of objectives by the text book					
3	Assessment of external aspects (Front Page, Back page, Printing, Binding, Paper quality and Price)					
4	Categorization of content (Concepts, Examples, diagrams, Activities, Formulate, Structure, Grammar etc.)					
5	Assessment of Internal Aspects (Content, Language Scope, Logical Picture, Diagrams, Maps etc.)					
6	Scope for implementation of Life Skills.					
7	Identification of Core Elements and Values					
8	Suitable Learning Experiences					
9	Suitable Evaluation Strategy					
10	Overall Impression					
Total						
Out of 50						

Signature of Subject Teacher



B.Ed. Course No.107 - (Practical No.1)

Understanding Disciplines & School Subject & Pedagogy of School Subject: **Geography Education**

(Content Analysis of Any One Unit)

Geography

Roll No

Name of Student Teacher)

Practical No. : Content Analysis of Any One Unit

EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						
Total marks- 50						

Signature of Professor In-charge

B.Ed. Course No.107-08

(General science)

(Name of Practical)

(Interview of an experienced Science teacher)

Name of Student Teacher)

Roll No

(Name of Guide Teacher)

50	40	90	10

Matoshri Education Society's
Matoshri College of Education (B.Ed), Eklahare, Nashik
B.Ed 107-08
PEDAGOGY OF THE SCHOOL SUBJECT
(General Science)

Name of Practical :- Interview of Experienced Science teacher

Name of Student :- _____ Roll No. _____

Evaluation Scheme

Rating Scale :- 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No	Evaluation Criteria	1	2	3	4	5
1	Introduction					
2	Planning of Interview					
3	Interview shedule					
4	Execution of interview					
5	Analysis of interview					
6	Conclusion of interview					
7	Reflection of the Science teacher					
8	Opinion					
9	Educational Implications					
10	Overall Impression					
	Total Marks -					/ 50



B.Ed. Course No.107

(Name of Practical)

(Text-Book Analysis)

(Standard)

(Name of Text Book)

Name of Student Teacher)

Roll no

(Name of Guide Teacher)

Practical	Written Paper	Total	Total
Out of 50	Out of 40	Out of 90	Out of 10

**Matoshri Education Society's
Matoshri College of Education (B.Ed), Eklahare, Nashik**

PEDAGOGY OF THE SCHOOL SUBJECT

Name of Practical :- Text-Book Analysis

Name of Student :- _____ Roll No. _____

Evaluation Scheme

Rating Scale :- 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Evaluation Criteria	1	2	3	4	5
1	Introduction					
2	Fulfilment of objectives by the text book					
3	Assessment of external aspects (Front Page, Back Page, Printing, Binding, Paper quality and Price)					
4	Categorization of Content (Concepts, Examples, Diagrams, Activities, Formulate, Structure, Grammar etc.)					
5	Assessment of internal aspects (Content, Language Scope. Logical pictures, Diagrams, Maps etc.)					
6	Scope for implementation of Life Skills					
7	Identification of Core Elements and Values.					
8	Suitable Learning Experiences					
9	Suitable Evaluation Strategy					
10	Overall Impression					
	Total Marks - / 50					

Sign of Professor